

## **NO ONE LEFT BEHIND: A PANORAMIC PERSPECTIVES IN THE IMPLEMENTATION OF INCLUSIVE EDUCATION**

**JONAH MAE R. BADENAS**

Leboce Elementary School, Leboce, Makilala, Cotabato, Philippines

### **ABSTRACT**

Children with special education needs must be given equal access to quality and relevant education. It employed the qualitative-phenomenology. Results showed that the challenges experienced by teachers on the implementation of inclusive education are diversity of students' behaviors, lack of facilities and resources for learners, learners' learning capability, preparation of learning strategies. The coping mechanisms employed by teachers on the implementation of inclusive education are addressing immediate concerns, motivating oneself, conducting assessment on learners' needs, having proper time management. The pieces of advice where can teachers share to their colleagues in the implementation of inclusive education are compassion and love of the profession, resourceful, collaboration with the stakeholders.

**KEYWORDS:** Inclusive Education, Special Needs, Challenges & Full Support